OUR VISION

To provide students with a Christ-centred education in a learning community of Love, Nurture and Service.

OUR VALUES

LOVE
To acknowledge that each person is a unique creation of God (Genesis 1:27)

NURTURE
To know that salvation comes only through a personal faith in Jesus (John 3:16)

SERVICE
To love and serve the Lord by obeying His commands (Matthew 22: 37 – 39)

OUR PURPOSES

To honour God and to express His nature in the life of our Christian school community

To provide a safe and nurturing learning environment that encourages students to know Christ, to love Him and to serve others

To support parents in their role as prime educators by providing effective partnerships in all aspects of learning

To aspire to educational excellence, enabling each student to recognise his / her own potential and to develop spiritually, emotionally, academically, physically, socially and culturally

To challenge and equip all with the truth of the Gospel so that they may live and think in ways that will enrich society

To acknowledge God’s sovereignty and presence, responding in love, truth, justice and mercy in all circumstances
### ORGANISATION WITH A PURPOSE

**BYOD: Bring your own device (computer); IT: Information communication technology; NAPLAN: National Assessment Program – Literacy and Numeracy**

<table>
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<tr>
<th>STRATEGY</th>
<th>DESIRABLE OUTCOMES</th>
<th>SPECIFIC PROJECTS / ACTIVITIES</th>
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| **Teaching and learning** | Improve  
- Coherence and progression across K-12 curriculum  
- Year 12 results  
- NAPLAN results  
- Use of information technology  
**Implement**  
- New National Curriculum initiatives  
- Differentiated programmes and curriculum  
- Curriculum and cultural overseas trips  
**Promote**  
- Academic excellence and rigour  
- Modernise  
- Teaching resources and facilities |  
- Update rubrics to reflect National Curriculum  
- BYOD introduced at all year levels with a trend towards 1:1 for all year levels  
- Professional learning for staff in the use of BYOD  
- Introduce tablet technology at Middle and Junior School  
- Introduction of trade training centre  
- Examining potential for an Early Learning School  
- Extra-curricular activities in areas such as Science  
- Plan trips to New Zealand and Peru |
| **Christian community and service** | Improve  
- Relationships with community  
- Communication across school  
- House spirit  
- Teacher mentoring programme  
**Increase**  
- Engagement with Christian Life Studies  
- Student Bible knowledge  
- Promotion of Core Christian Values  
- Mission focus / trips |  
- Regular worship and prayer before school  
- More time in regular worship and fellowship  
- Sustainable garden  
- Parent Room  
- Moodle  
- Student Representative Council  
- House competitions  
- Uganda, India and Indigenous Mission |
| **Student welfare** | Improve  
- Pastoral Care Group time  
- Punctuality and uniform  
**Implement**  
- Junior School welfare policies and procedures  
- Student leadership programmes  
**Build**  
- Stronger relationships between staff and students |  
- Student mentor programme  
- Being proactive and pre-empting problems  
- Implement new welfare structure  
- Provide more information of career pathways  
- Opportunity for girls and boys in non-traditional subject areas  
- Improved record keeping of student behaviour  
- Peer training |
| **Staff support and development** | Improve  
- Induction process  
- Moderation across year levels  
- Work/Life balance  
- Integration of new technologies  
**Develop**  
- Teacher Mentor program  
- Develop and improve ICT curriculum |  
- Greater collaboration across school and with other schools  
- Training in Special Needs and Gifted and Talented Areas  
- Mentoring  
- Targeted ICT training |
| **Resources and administration** | **Enhance**  
- Our sense of identity and ownership  
- Retention of students  
- College focus area  
**Improve**  
- Enrolments  
- Modern and flexible learning environment in library  
- Consistency of documentation  
- Response to risk assessment & Variation to Routine |  
- Development of 10 year Master Plan  
- Moodle  
- Reworking W Drive  
- Establish a Staff advisory group  
- Develop a marketing campaign  
- Updating technology  
- Creating new and improve appearance of old teaching spaces and corridors |

Students will be challenged to achieve their personal best when excellence is pursued and students are taught in a safe, loving and nurturing environment.

We are committed to providing a Christ-centred school community that actively supports a partnership with parents and enables all to develop an attitude of service to others.

All students are assisted to recognise their unique potential and to develop their spiritual, emotional, cognitive, physical, social and cultural gifts.

Learning partnerships between students, parents and staff are enhanced when staff are valued and supported.

Trinity Christian School best achieves its purposes through excellence in management, stewardship and administration of personnel and resources.
OUR PLANS

Our Vision, Values and Purpose

The Strategic Plan

Section Plan

Staff Plan

EXPLANATORY NOTES

The ‘Strategy’ is owned by the Council and Association of the school.

The ‘Desirable Outcomes’ are owned by the Council and the school leadership team.

The ‘Specific Projects / Activities’ are owned by the Principal, Leadership team and staff within the school.

Some of the Desirable Outcomes are overlapping in achieving many of the Strategies. Similarly, some of the Specific Projects / Activities align with multiple Desired Outcomes.

This Plan has been developed over the past twelve months and is based on:
- Feedback from family, student and staff surveys
- Consultation with the Association,
- Consultation with various staff members at various staff forums led by the Principal,
- Engagement of an independent consultancy, and
- Considered discussion of the Council.

This plan will be reviewed prior to the end of The Strategic Plan period or earlier by the Council.